

# CGGS REMOTE LEARNING MODEL

## SENIOR SCHOOL - TERM 3



### OVERVIEW

As CGGS moves into another period of Remote Learning, we are mindful of adopting a model of teaching and learning that is responsive to the differing needs of our broad student body. Student wellbeing and sustaining consistency and continuity in the foundational knowledge and skills related to subjects is integral to the design of this model.

For Year 7-10 students who will learn remotely from the beginning of this term, the online learning space has the capacity to facilitate a unique range of learning opportunities and experiences, both synchronous and asynchronous in design. However, alongside side this, we equally value and are cognizant of the need for activity and time away from digital devices across the day and so, have structured learning for these students to enable these things to occur.

Online lessons will include components of face to face learning, however, will also be designed to enable students to work independently at times or conference with their teachers and peers in a variety of forums.

A summary of the key elements of the CGGS Remote Learning Model is below.

### WHAT THIS LOOKS LIKE

- VCE - synchronous learning continuity of all subjects onsite in accordance with VCAA administrative requirements and government Covid-19 requirements
- Continuity of assessment onsite and remotely across Years 7-12
- Years 7-10 - synchronous learning continuity and consistency in the delivery of English, Maths, Science, Maths, History, Geography, Languages, Art, Health & PE and Commerce, including assessment and feedback
- Years 7-10 - learning opportunities for all students in Unit One Texts & Traditions at Year 10 & RE, Drama, Music and Electives in Years 8-10

### DAILY TIMETABLE - YEARS 7-10

- PERIOD 1 - 8.25-9.10am
- PERIOD 2 - 9.30-10.15am
- RECESS - 10.15-10.50am (Device Free)
- PERIOD 3 - 10.55-11.40am
- PERIOD 4 - 12.00-12.45pm
- LUNCH - 12.45-1.55pm (Device Free)
- PERIOD 5 - 2.00-2.15pm
- PERIOD 6 - 2.25-3.10pm

### COMMUNICATIONS

- The Daily
- Yammer
- Morning & Afternoon Check In
- Form/Tutor Check In
- YLC Leadership

### WELLBEING

CGGS is committed to the care, safety and welfare of all students and staff. Supporting our community to regulate self and their learning space is an important aspect of teaching and learning remotely.

### CO-CURRICULAR

- Clubs
- Activities
- Music Ensembles
- Assemblies
- House Events
- Student Leadership